

Weekly Plan Sheet **Week of** _____ **Topic of Study** People and Places in the Community Provide Food **Teacher(s)** _____

Day	Group Time #1	Group Time #2	Small Group Activities	Transition Activities	Special Activities
Monday	FP: Handy-Spandy, Jacky Dandy – p. 5 Introduction: Finding out what children know about people and places that provide food – p. 2 FP or Song: Oh, Do You Know? – p. 7	FP: Pat-a-Cake – p.6 First Reading of <i>Growing Vegetable Soup</i> – p. 3 FP or Song: The Cook in the Kitchen – p. 8	I Went Shopping – p. 9 Menu Items Cube – p.10	Splish Splash – p. 16	Our Lunch Menu – p.13 Parking the Car – p. 14
Tuesday	FP: Going Shopping – p. 6 First Reading of <i>Just Shopping with Mom</i> – p. 3 FP or Song: A Shopping We Will Go – p. 6	FP: Handy-Spandy, Jacky Dandy – p. 5 Reading of <i>The Apple Tree Chart</i> -p. 6 FP or Song: Oh, Do You Know? – p. 7	Grocery Store Coupon Match – p. 9	What's on the Menu – p. 16	Pouring Milk or Juice – p. 13
Wednesday	FP: Pat-a-Cake – p. 6 First Reading of <i>Froggy Eats Out</i> – p. 4 FP or Song: The Cook in the Kitchen – p. 8	FP: <i>The Apple Tree Chart</i> - p. 6 Second Reading of <i>Just Shopping with Mom</i> – p. 4 FP or Song: A Shopping We Will Go – p. 6	Menu Items Concentration – p. 10 Servers – p. 13	Holding an Ice Cream Cone – p.16	Our Favorite Flavor of Ice Cream – p. 11
Thursday	FP: Going Shopping – p. 6 Second Reading of <i>Growing Vegetable Soup</i> –p. 3 FP or Song: Oh, Do You Know? – p. 7	FP: Handy-Spandy, Jacky Dandy – p. 5 Storytelling: <i>The Little Red Hen</i> – p. 5 FP or Song: The Cook in the Kitchen – p. 8	Restaurant Book/Places to Eat – p. 8	Splish Splash – p.16	Making A Grocery List for a Special Event – p. 10
Friday	FP: Pat-a-Cake – p.6 Second Reading of <i>Froggy Eats Out</i> – p. 4 FP or Song: A Shopping We Will Go – p. 6	FP: <i>The Apple Tree Chart</i> - p. 6 Conclusion: Finding out what children have learned about people and places that provide food – p.2 FP or Song: Oh, Do You Know? – p. 7	A Talking Tube – p. 12	What's on the Menu – p.16	Our Favorite Kind of Pizza – p. 11

Changes to the Environment (Props, materials added to Centers)

Art	Blocks	Books	Dramatic Play / Home Living	Manipulatives	Sand / Water	Science / Discovery
Straw Painting – p.14	Add pizza delivery signs to cars and trucks – p.15	Add books, pictures, storytelling figures, magnetic or felt pictures of food items, food place labels, grocery store sale papers, Restaurant Book – p. 15	Add Grocery Store theme box, Restaurant theme box – p. 15	Add play dough, rolling pins, cookie cutters, small baking pans, cereal box puzzles, lunchroom tray, towel, small plastic pitcher and glasses – p. 15	Water – Add small transparent plastic pitchers and glasses, plastic dishes and a dish brush, towels for drying – p.15	Talking Tube – p. 12